

Dear Parents,



Session 2018-2019 is progressing quite well. We just had our 'Orientation Session' with Primary, Middle and Secondary schoolers parents and it was heartening to see your approach, co-operation and support. APS family extends gratitude for it.

A warm welcome to students who have joined our school this session. We stand committed to providing quality education to our children. The teachers follow a detailed plan of instruction that is guided by CBSE and AWES. SAMC is our pillar of strength as our teachers focus on holistic development of our students. We shall certainly continue to implement our 'Systems Approach' to support all students by using interventions to help each child make academic progress. Progress is best assured when student, parents and school are working towards same goal. It's like when every player is an active member, the team is sure to be the best and everyone is a winner. So let's strive to be all winners!

For Summer Break Assignments, practice sheets are devised to ensure revisions for coming assessment. Kindly go to the website: www.apsbinnaguri.org and follow these steps for the same

Steps to download:

- i. Browse the website→ Home page (first page of the website)
- ii. Then check the Bulletin Board→ link will be available.

OR

Home Page→ Click on 'APS News' option→ Choose Holiday Homework option from the dropdown menu.

We would also seek your co-operation to help lift up academics. We would welcome parents to offer their names for substitute facilitators/ teachers, judges for events round the year. Kindly e-mail at apsbinnaguri1@gmail.com or give your details at Front Desk.

We truly believe that an entire community is needed to empower our students to become successful citizens. I look forward to a great year and working with such an amazing community.

Awaiting your constructive suggestions.

ARMY PUBLIC SCHOOL BINNAGURI CANTT
SUMMER PRACTICE SHEET, 2018-19
SUBJECT-ENGLISH
CLASS-XI

Q1. On the occasion of National Science and Technology Day, your school has decided to organise a Science Fair. You are Shobhita/Shobhaa, the Secretary of the Science Society. Write a notice in not more than 50 words to call a meeting of the Office bearers of the society to discuss the arrangements for the fair.

Q2. You are Shahid/Sakshi of B-3/230, Vivek Vihar, New Delhi. Last month you bought a Samsung LED TV from Delhi Electronics, Patel Nagar. Now it is not working properly. Write a letter in about 120-150 words to the dealer complaining about it.

Q3. As a social worker you had occasion to visit some slum areas of your city. You were deeply pained to see the unhygienic living conditions, lack of drinking water and sanitation facilities. Write a letter to the Editor, The Times of India, pointing out the lack of concern on the part of the government as well as non-governmental organisations at such a state of affairs. Write about the need of improving the living conditions in such areas. You are Saurabh Dixit living at 88, S.F.S. Flats, Hauz Khas, Delhi.

Q4. Write an article for publication in a newspaper on the Global Rise of Terrorism. The entire world is a victim of horrendous crimes. Innocents lose their limbs and lives. Untold agony is inflicted on humanity. Terrorism, for whatever cause, can have no justification whatsoever. Write the article in 120-150 words. Sign the article as Varun/Varuna.

Q4. The following passage has not been edited. There is a word missing in each of the lines. Identify the missing space and supply suitable word for it. The first correction has been done as an example.

Ten months I decided to leave	months ago
My native country and went the	(a)
USA. When reached there	(b)
I suddenly found labelled	(c)
as foreign student. Gradually	(d)
I discovered a foreign student	(e)
had problems whether he was Japan	(f)
like me or from other country. A	(g)
foreign student had to work twice	
as hard an American to succeed in college.	(h)

Q5. Rearrange the following words and phrases to form meaningful sentences.

- (i) Mostly eat/processed food/these/we/refined sugar/and/by eating/we/invite/
and /obesity and diabetes.
- (ii) Knead/well/and/keep/with/it/in/water/the/fridge/after/this/for/one/warm/
hour.
- (iii) this knowledge/to/the movement/he applied/of/light and sound.

Q5. Read the following lines and answer the questions that follow:

*A sweet face,
My mother's, that was before I was born.
And the sea, which appears to have changed less,
Washed their terribly transient feet.*

- (a) Where are these lines from and who is the poet?
- (b) What has not changed much and why?
- (c) What is being indicated in the phrase “terribly transient feet”?

Q6. Answer the following questions in about 30-40 words: -

- (a) Mention three ways in which the author's grandmother spent her days after he grew up.
- (b) Did the boys return the horse because they were conscience-stricken or because they were afraid?
- (c) “Its silence silences”, says the poetess. The loss of her mother has silenced her. Elaborate.
- (d) Grandmother had a divine beauty. How did the author bring this out?

Q7. Answer in detail (120-150 words)

- a. Attempt a character sketch of the narrator's uncle Khosrove.
- b. Gradually the author and the grandmother saw less of each other and their relationship was broken. Was the distancing in the relationship deliberate or due to the demand of the situation? Comment.

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