

Dear Parents,



Session 2018-2019 is progressing quite well. We just had our 'Orientation Session' with Primary, Middle and Secondary schoolers parents and it was heartening to see your approach, co-operation and support. APS family extends gratitude for it.

A warm welcome to students who have joined our school this session. We stand committed to providing quality education to our children. The teachers follow a detailed plan of instruction that is guided by CBSE and AWES. SAMC is our pillar of strength as our teachers focus on holistic development of our students. We shall certainly continue to implement our 'Systems Approach' to support all students by using interventions to help each child make academic progress. Progress is best assured when student, parents and school are working towards same goal. It's like when every player is an active member, the team is sure to be the best and everyone is a winner. So let's strive to be all winners!

For Summer Break Assignments, practice sheets are devised to ensure revisions for coming assessment. Kindly go to the website: [www.apsbinnaguri.org](http://www.apsbinnaguri.org) and follow these steps for the same

Steps to download:

- i. Browse the website→ Home page (first page of the website)
- ii. Then check the Bulletin Board→ link will be available.

OR

Home Page→ Click on 'APS News' option→ Choose Holiday Homework option from the dropdown menu.

We would also seek your co-operation to help lift up academics. We would welcome parents to offer their names for substitute facilitators/ teachers, judges for events round the year. Kindly e-mail at [apsbinnaguril@gmail.com](mailto:apsbinnaguril@gmail.com) or give your details at Front Desk.

We truly believe that an entire community is needed to empower our students to become successful citizens. I look forward to a great year and working with such an amazing community.

Awaiting your constructive suggestions.



**ARMY PUBLIC SCHOOL BINNAGURI**  
**SOCIAL SCIENCE PRACTICE SHEET - 1, SESSION 2018-19**  
**CLASS: VI**

**TIME: 90 MINUTES**

**MM: 40**

**Date:**

**Duration:** \_\_\_\_\_ **to** \_\_\_\_\_

**I. Answer in a sentence.**

1. How did India get its name?
2. Name 2 celestial bodies?
3. Define diversity.
4. What is a Secular country?

**II. Answer briefly.**

- 1 Give 2 reactions of Jallianwala bagh massacre
2. Give two examples of stereotypes about both boys and girls.
3. What was the method used in ancient times by people to determine direction?
4. Explain two ways in which hunter gatherers used fire.

**III. Answer in detail.**

1. Who are archaeologists? Name any 2.
2. Why do we consider the Earth a unique planet?
3. Who wrote 'The Discovery of India'? Write a few sentences about it.
4. What does the Indian Constitution say about Equality?
5. India is country of much diversity. Explain giving examples.
6. Write 3 things found by archaeologists and their historical significance?
7. What is the shape of the Earth? What is this shape called? What is the distance of the Earth from the sun?

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**ARMY PUBLIC SCHOOL BINNAGURI**  
**SOCIAL SCIENCE PRACTICE SHEET - 2, SESSION 2018-19**  
**CLASS: VI**

**TIME: 90 MINUTES**

**MM: 40**

**Date:** \_\_\_\_\_

**Duration:** \_\_\_\_\_ **to** \_\_\_\_\_

**I. VERY SHORT ANSWER QUESTIONS**

1. What are manuscripts?
2. Which planet is known as Earth's twin?
3. What is meant by the term Inequality?
4. Who is known as the Father of Indian Constitution?

**II. SHORT ANSWER QUESTIONS**

1. How does diversity add to the life of the Indians?
2. India is a secular country. What does the term mean?
3. Differentiate between human-made satellite and natural satellite.
4. Hunter-gatherers used stone tools. Explain what these tools were used for?

**III. LONG ANSWER QUESTIONS**

1. Explain three ways to find out about the past.
2. Why do we always see only one side of the moon?
3. Explain the difference between diversity and inequality.
4. How can the stereotype that girls are a burden on their parents affect the life of a daughter?

**IV. VERY LONG ANSWER QUESTIONS**

1. Why did the hunter-gatherers travel from place to place?
2. Draw a neat labelled diagram of the Solar system.
3. Mention two reasons to state why discrimination takes place.

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