

Dear Parents,



Session 2018-2019 is progressing quite well. We just had our 'Orientation Session' with Primary, Middle and Secondary schoolers parents and it was heartening to see your approach, co-operation and support. APS family extends gratitude for it.

A warm welcome to students who have joined our school this session. We stand committed to providing quality education to our children. The teachers follow a detailed plan of instruction that is guided by CBSE and AWES. SAMC is our pillar of strength as our teachers focus on holistic development of our students. We shall certainly continue to implement our 'Systems Approach' to support all students by using interventions to help each child make academic progress. Progress is best assured when student, parents and school are working towards same goal. It's like when every player is an active member, the team is sure to be the best and everyone is a winner. So let's strive to be all winners!

For Summer Break Assignments, practice sheets are devised to ensure revisions for coming assessment. Kindly go to the website: [www.apsbinnaguri.org](http://www.apsbinnaguri.org) and follow these steps for the same

Steps to download:

- i. Browse the website→ Home page (first page of the website)
- ii. Then check the Bulletin Board→ link will be available.

OR

Home Page→ Click on 'APS News' option→ Choose Holiday Homework option from the dropdown menu.

We would also seek your co-operation to help lift up academics. We would welcome parents to offer their names for substitute facilitators/ teachers, judges for events round the year. Kindly e-mail at [apsbinnaguri1@gmail.com](mailto:apsbinnaguri1@gmail.com) or give your details at Front Desk.

We truly believe that an entire community is needed to empower our students to become successful citizens. I look forward to a great year and working with such an amazing community.

Awaiting your constructive suggestions.



**ARMY PUBLIC SCHOOL BINNAGURI**  
**ENGLISH PRACTICE SHEET – 1 SESSION 2018-19**  
**CLASS: IX**

**Time: 90 Minutes**

**MM: 40**

**Date:**

**Duration:** \_\_\_\_\_ **to** \_\_\_\_\_

1. Reference to the context
2. Short answer questions
3. Long answer questions

**General Instructions:**

1. All the answers must be correctly numbered in the answer sheet as provided in the question paper.
2. Adhere to the word limit given with each question. Marks will be deducted for exceeding the limit.
3. Read each question carefully and follow the instructions. Presentation of your answer should be legible and according to the correct format.

**Q1. Reference to the context:**

1. *Then took the other, just as fair  
And having perhaps the better claim,  
Because it was grassy and wanted wear  
Though as for that the passing there  
Had worn them really about the same*

- (a) What do the words 'the other' refer to?
- (b) Why did the poet choose it?
- (c) How had they been worn?
- (d) Give the antonym of fair.

2. *Wind come softly  
Don't break the shutters of the windows.  
Don't scatter the papers  
Don't throw down the books on the shelf.*

- (a) What does the wind do to the buildings?
- (b) What does it do to the books
- (c) Why does the poet ask the wind to come softly?
- (d) Give the meaning of 'scatter'

**Q2. Short answer questions (30-40 words)**

**BEEHIVE**

**CH-1-THE FUN THEY HAD**

- a) What was the condition of the book that Tommy had found? What was so funny about it?
- b) What was Tommy's reaction to the real book?
- c) What was the book about? Why did Tommy call it a waste?
- d) What did Margie think after inserting her homework in the paper slot?
- e) How did Margie learn her lessons on the mechanical teacher?

## **CH-2-THE SOUND OF MUSIC**

- a) How did percussionist Ron Forbes help Evelyn in her career?
- b) What was so 'magical' about Evelyn's getting to the top? What did she achieve?
- c) "Men with bushy beards give me trouble," says Evelyn. Why?
- d) How does Evelyn 'hear' the music?
- e) How and by whom was the musical instrument pungi improved?

### **Q3. Long answer questions (100-120 words)**

#### **CH1-THE FUN THEY HAD**

- a) What did Margie write about in her diary? What did she learn about schools from Tommy?
- b) What problems had Margie been facing with her mechanical teacher? Why did she hate it? What did her mother do to help her?
- c) How do Margie and Tommy react to the real book when they find it?

#### **CH2-THE SOUND OF MUSIC**

- a) How did percussionist Ron Forbes encourage Evelyn Glennie to become a great percussionist?
- b) How does Evelyn feel or sense music despite her deafness?
- c) What lies behind Evelyn's success? How does she acknowledge it? How is she an inspiration for the handicapped?

\*\*\*\*\*

**ARMY PUBLIC SCHOOL BINNAGURI**  
**ENGLISH PRACTICE SHEET – 2, SESSION 2018-19**  
**CLASS: IX**

**Time: 90 Minutes**

**MM: 40**

**Date:** \_\_\_\_\_

**Duration:** \_\_\_\_\_ **to** \_\_\_\_\_

**General Instructions:**

1. All the answers must be correctly numbered in the answer sheet as provided in the question paper.
2. Adhere to the word limit given with each question. Marks will be deducted for exceeding the limit.
3. Read each question carefully and follow the instructions. Presentation of your answer should be legible and according to the correct format.

**Q1. Short answer questions (30-40 words)**

**MOMENTS**

**CH-1-THE LOST CHILD**

- f) What was the mood of the child when he passed through the mustard fields?
- g) Why was the child always lagging behind his parents?
- h) Why does the child lose interest in the things he wanted earlier?
- i) Enlist the things the boy asked his parents to buy for him?
- j) How did the child enjoy in the lap of nature?

**CH-2-THE ADVENTURES OF TOTO**

- a) "Toto was a pretty monkey". In what sense is Toto pretty?
- b) Why does the author say, "Toto was not the sort of pet we could keep for long?"
- c) What was the Grandfather's reaction after Toto had torn the narrator's blazer?
- d) How did Toto behave with Nana, the pet donkey?
- e) Describe how the narrator's Grandfather took Toto with him to Dehradun.

**Q2. Long answer questions-(8m)(100-120 words)**

**CH1-THE LOST CHILD**

- d) Describe what attracted the child on his way to the fair.
- e) How was the child separated from his parents?
- f) What was the child's reaction after he separated from his parents?

**CH2-THE ADVENTURES OF TOTO**

- d) What happened when Toto was taken to Sahranpur?
- e) Describe how Toto nearly boiled himself alive once.?
- f) How does Toto take a bath? Where has he learnt to do this?

**Q3.WRITING TASK**

Your friend was quite demotivated after getting low grades in his exams. He didn't feel like studying. Seeing his condition you decide to write an article on the importance of positive thinking, how the power of positive thinking can improve one's life, ensure happiness, health and successful results.

**ARMY PUBLIC SCHOOL BINNAGURI CANTT**  
**SUMMER PRACTICE SHEET 3, 2018-19**  
**SUBJECT-ENGLISH**  
**CLASS – IX**

**M.MARKS: 40**

**SECTION-A [READING]**

**Q1. Read the passage given below and answer the questions that follow:**

The battle of Chancellorsville, one of the most famous battles of the civil war, took place in Virginia in the spring of 1863. For months, the two armies had been staked out on opposite banks of a narrow river. The Confederate troops were led by perhaps the most revered military tactician in American history, General Robert E. Lee. The Union soldiers were led by “Fighting” Joe Hooker.

In appearance, personality, and lifestyle, these men were nearly perfect opposites. Lee, an older man in poor health with a gray beard, had a somber, measured demeanor. Hooker was known for his rollicking enjoyment of both women and whiskey.

Despite the fact that the Confederacy had won the last four major battles and the Union soldiers were famished, exhausted, and demoralized. Hooker proclaimed, “My plans are perfect. And when I start to carry them out, may God have mercy on Bobby Lee, for I shall have none.” Why, aside from a propensity for narcissism, was Hooker so confident?

Hooker had used spies, analysts, and even hot air balloons to compile a vast amount of intelligence about Lee’s army. He had discerned, for example, that Lee had only 61,000 men to Hooker’s own 134,000. Buoyed by his superior numbers, Hooker covertly moved 70,000 of his men fifteen miles up and across the river, and then ordered them to sneak back down to position themselves behind Lee’s army. In effect, Hooker had cut off the confederate soldiers in front and behind. Hooker became convinced that Lee’s only option was to retreat to Richmond, thus assuring a Union victory.

When Lee’s army attacked the Union soldiers at 5:00 p.m., they were eating supper, completely unprepared for battle. They abandoned their rifles and fled as Lee’s troops came shrieking out of the brush drawn. Against, all odds Lee won the battle of Chancellorsville and Hooker’s forces withdrew in defeat.

i) Based on information in the passage, it can be concluded that Hooker lost the battle of Chancellorsville mostly because of his \_\_\_\_\_.

ii) How many men did Hooker position behind Lee’s army?

iii) What is the meaning for ‘buoyed?’

iv) When and where was Battle of Chancellorsville took place?

v) Write the characteristic features of Lee?

vi) What was Hooker known for?

vii) What was Hooker’s proclamation?

- viii) How was Lee's army attacked the Union soldiers?
- ix) Who won the Battle of Chancellorsville?
- x) Write the synonym of 'intelligent'

**Section – B**

**Q2.** Due to a busy life, we get no time to admire nature and have moved away from it. How does contact with nature help us fight stress and maintain good health. Describe it in an article in 100- 120 words. You are Arun/ Aruna.

Q3. Many complaints about unfair means being used in exams have come in. write a letter to the editor of a National daily newspaper in 100-120 words giving reasons for this trend and suggest measures to combat this. You are shanu/swetha.

**Q4. Complete the following passage choosing the correct options.**

David dreams (i) \_\_\_\_\_ inventing a fridge that can take good care of (ii) \_\_\_\_\_. He says his fridge (iii) \_\_\_\_\_n have a touch screen and a hatch. The screen will display (iv) \_\_\_\_\_ icons. All he will have to do (v) \_\_\_\_\_ to press an icon for 'clean' on it and the fridge will self-clean. Another icon will tell him (v) \_\_\_\_\_ - food items will run out in a day or two.

- |       |            |            |          |            |
|-------|------------|------------|----------|------------|
| (i)   | (a) in     | (b) that   | (c) of   | (d) to     |
| (ii)  | (a) all    | (b) itself | (c) work | (d) system |
| (iii) | (a) should | (b) would  | (c) will | (d) must   |
| (iv)  | (a) all    | (b) little | (c) many | (d) few    |
| (v)   | (a) is     | (b) was    | (c) must | (d) will   |
| (vi)  | (a) this   | (b) that   | (c) all  | (d) which  |

**Q5. Use the following adverbs to make a sentence.**

- i) Differently.
- ii) Nonchalantly

**Section – C**

**Q6. Read the extract and answer the questions.**

1. *"I doubted if I should ever come back."*

- i) Name the poem mentioned above?
- ii) What does the author tries to convey in this line?

2. *"Listen to that nice music, child!" he pleaded*

- i) Who said these lines to whom?
- ii) Name the chapter mentioned.

**Q7. Answer the following briefly.**

- i) What are the things the child sees on his way to the fair? What does he lag behind?
- ii) How does Tommy describe the old kind of teachers?
- iii) Why did Margie's mother send for the county inspector?

**Q8. Answer in detail.**

- i) What do you think happens in the end? Does the child find his parents?

**ARMY PUBLIC SCHOOL BINNAGURI CANTT**  
**SUMMER PRACTICE SHEET 4, 2018-19**  
**SUBJECT-ENGLISH**  
**CLASS – IX**

**M.MARKS: 40**

**SECTION-A [READING]**

**Q1. Read the passage given below and answer the questions that follow:**

The worst days of any summer are the rainy ones. We spend all year looking forward to nice weather and long, hot days. All of winter, with its dreary gray days and bitter cold, we dream of those endless days at the beach, laying on the sand and soaking in the bright and burning sun. and then, summer comes, and it rains.

As a child, I would wake up to rainy summer days and come close crying. It wasn't fair. We suffered through months of school and miserable weather for those scant ten weeks of freedom and balmy weather. Any day that I could not spend at the beach or playing ball with my friends seemed like a punishment for something I didn't even do.

On those rainy summer days, I had nothing fun to do and could only sit inside, staring out at the rain like a Dickensian orphan. I was an only child, so there was no one else to play with. My father worked from home, so I was not truly alone, but he could not actively play with me since he was technically at work. It was those days that I would resign myself to whatever was on television or any books that I could find lying around. I'd crawl through the day and pray each night that the rain would not be there the next day.

As an adult, though, my opinion of summer rain has changed. When you have to work every day, summer is not as eagerly anticipated. Mostly, the days run together, bleeding into each other so that they no longer seem like separate entities and instead feel like continuations of the same long day. Everything seems monotonous and dull, and an ennui or listlessness kicks in. I complain about how hot it is. And then I look forward to the rain, because the rain brings with it a cold front, which offers a reprieve admittedly one that is all too short- from the torture of 100 degree and humid days. Rainy days are still the worst days of the summer, but summer rain today means positively beautifully and considerably cooler weather tomorrow.

- i) According to the passage, summer is different for adults because \_\_\_\_\_---
- ii) Do you agree with the author's opinion or do you mind this type of weather? Explain?
- iii) Write the appropriate meaning of reprieve.
- iv) According to the author which day is the worst day?
- v) What was the opinion of the author as an adult?
- vi) The rain brings with it a \_\_\_\_\_ which offer a (vii) \_\_\_\_\_ admittedly one that is all too short from the torture of (viii) \_\_\_\_\_ and (ix) \_\_\_\_\_
- x.) Give a suitable title for this passage.

## Section - B

**Q2. Karan/kripa sees the poster given below on child labour. She decides to write to the editor of a local newspaper voicing her concern about the growing crime. Write the letter in about 100 words.**

People's forum for child labour issues

- Laws governing child labour. Society's reaction
- Family support lack of education

**Q3. You dream and aspire to make your country a superpower in the years to come. Using given clues, write an article for the school magazine to inspire the present generation to serve their country in about 100 words.**

Avoid using abroad

Feel proud to be an Indian

Improve standard of living.

**Q4. Complete the following passage choosing the correct options**

When wet waste is mixed (i) \_\_\_\_\_ dry waste, it is called garbage. For Zero garbage, the two (ii) \_\_\_\_\_ be kept separate. Dry waste can be recycled. Wet waste can be (iii) \_\_\_\_\_ into compost and used (iv) \_\_\_\_\_ gardening in place of fertilizer. To make compost (v) \_\_\_\_\_ home, you need a bin. Keep it in a level, partially (vi) \_\_\_\_\_ spot.

- |       |             |            |            |             |
|-------|-------------|------------|------------|-------------|
| (i)   | (a) in      | (b) on     | (c) into   | (d) with    |
| (ii)  | (a) could   | (b) would  | (c) should | (d) shall   |
| (iii) | (a) make    | (b) turned | (c) mixed  | (d) stirred |
| (iv)  | (a) from    | (b) into   | (c) in     | (d) for     |
| (v)   | (a) in      | (b) from   | (c) about  | (d) at      |
| (vi)  | (a) wasting | (b) waist  | (c) waste  | (d) wasted  |

**Q5. Rearrange the following jumbled words to form meaningful sentences.**

i) work harder/ kids/ thought/ than/ they ever/ they could/ they make

ii) make/ and/ question/ them/ teachers/ criticize

## Section - C

**Q6. Read the context and answer the questions that follow.**

1. "Today's arithmetic lesson is on the addition of proper fraction"

i) Who said these words?

ii) Write the name of the chapter.

2. *“Two roads diverged in a yellow wood.”*

i) Who is the author of this poem?

ii) What is meant by “yellow woods?”

**Q7. Answer briefly.**

i) What had once happened to Tommy’s teacher?

ii) How is a shehnai different from a pungi?

iii) Why does the lost child lose interest in the things that he had wanted earlier?

**Q8. Answer in detail.**

i) Do you agree with Margie that schools today are more fun than the school in the story? Give reason for your answer.