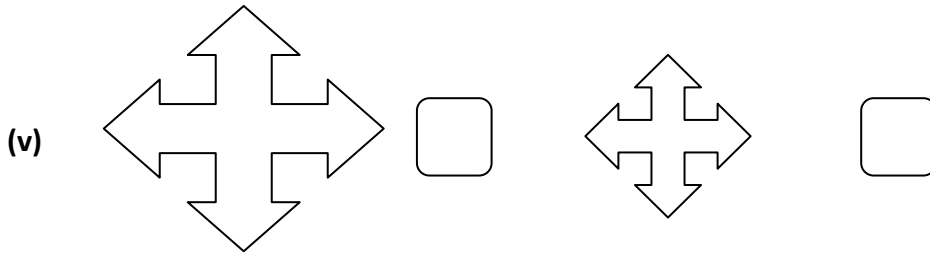
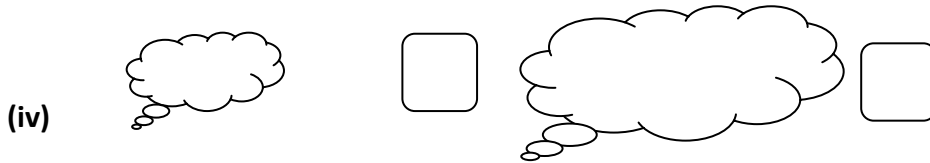
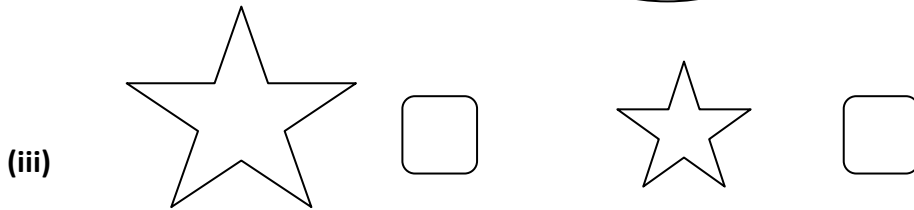
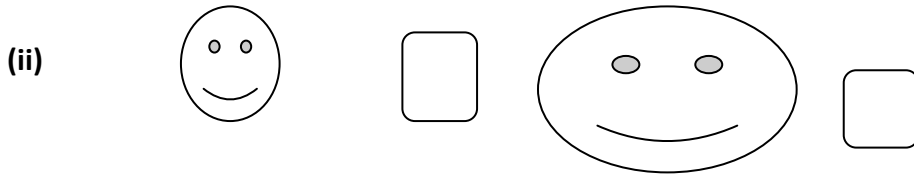
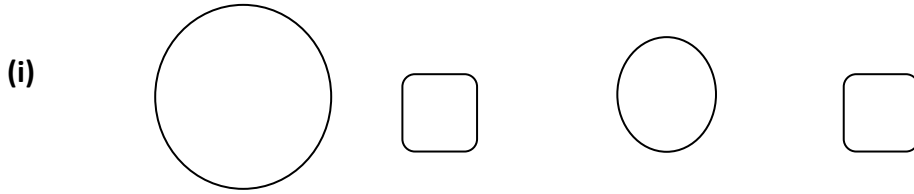


**QUESTION BANK Maths , Class I**

**Chapter 1 –Pre Number Concept**

**Q1. Tick the bigger object:**

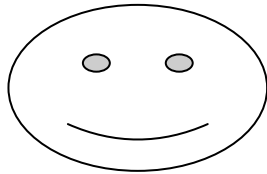
**1 marks each**



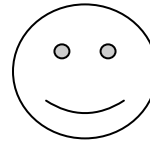
**Q2. Match the opposites:**

**1 marks each**

(i)



BIG



SHORT

(ii)



THICK



LESS

(iii)

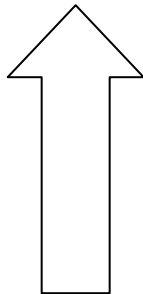


MORE



THIN

(v)



TALL

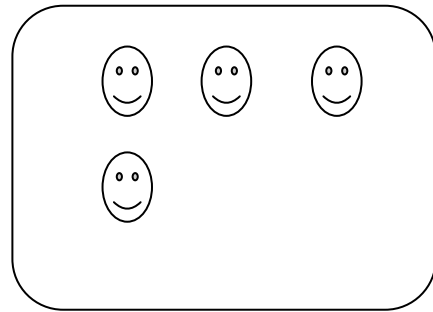
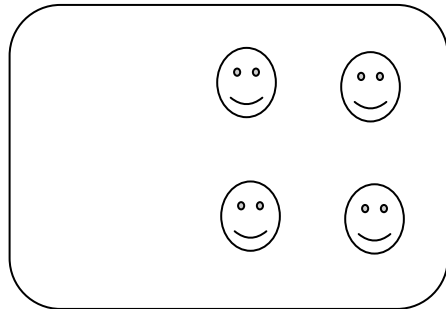


SMALL

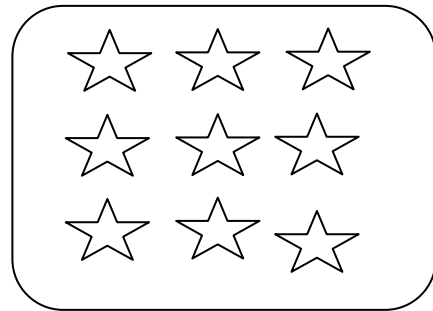
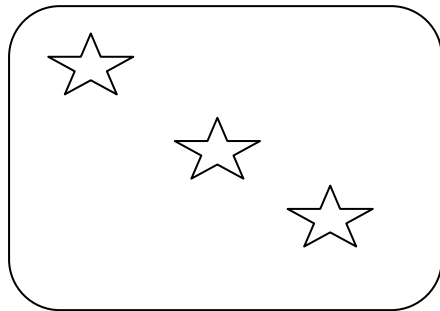
# Chapter 2 Numbers

Q1. Tick the box with more objects: 1 marks each

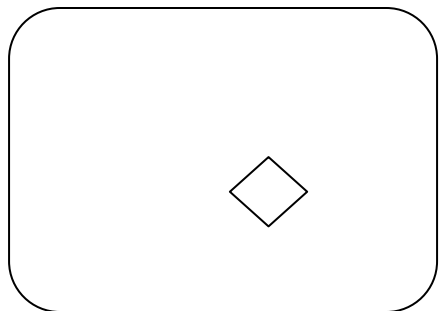
(i)



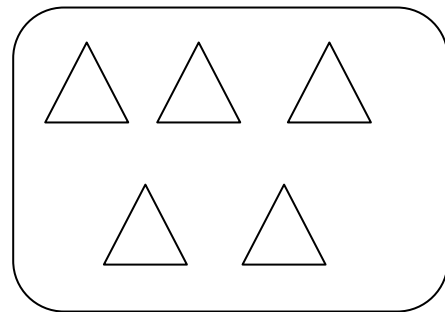
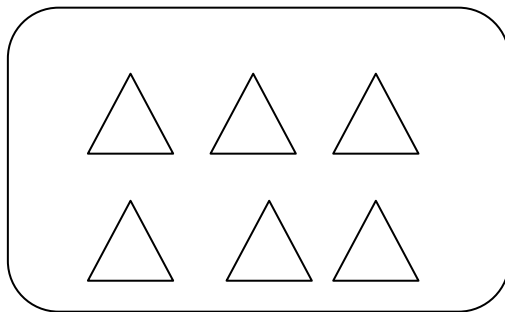
(ii)



(iii)



(iv)



Q2. Match :

1 marks each

- 1
- 2
- 6
- 7
- 0
- 8
- 3
- 5

\*\*

\*\*\*\*\*

\*\*\*\*\*

\*

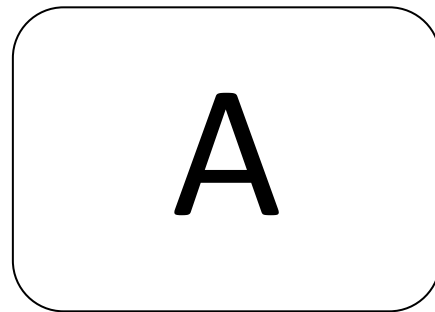
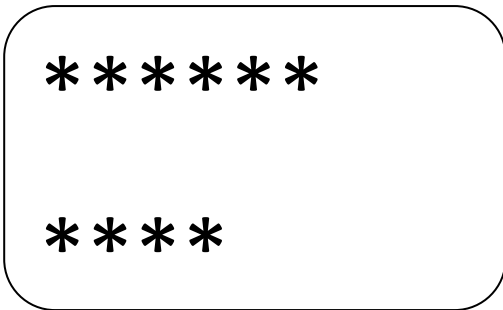
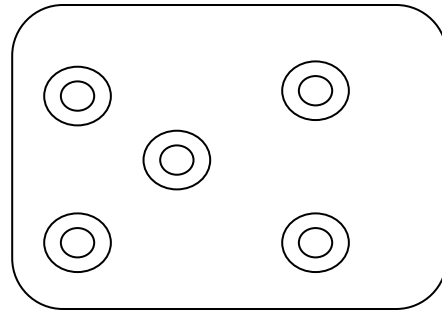
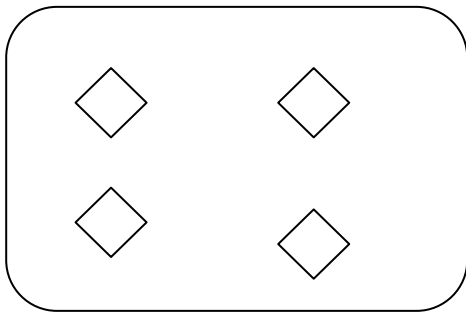
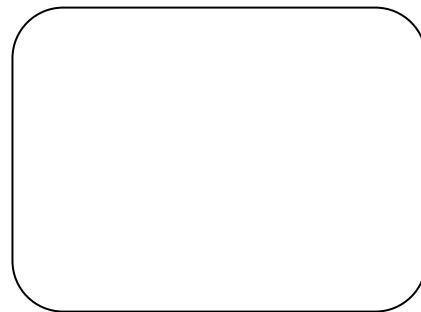
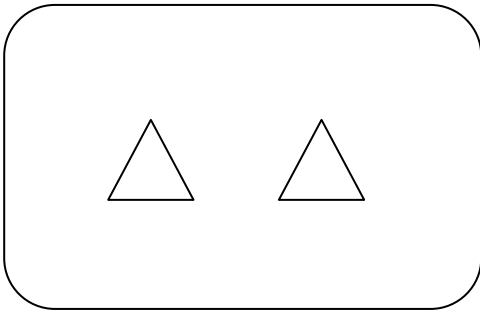
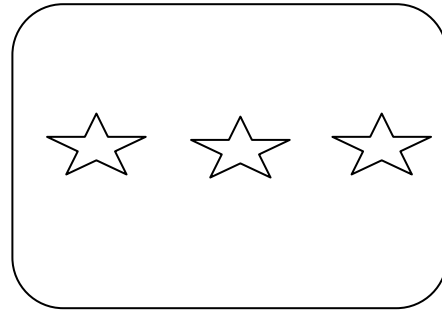
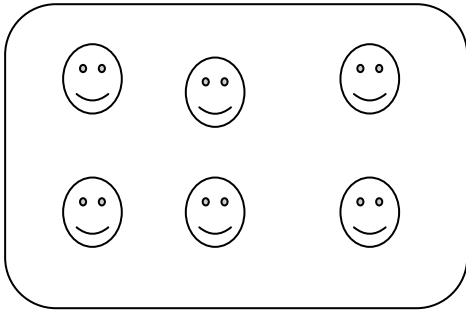
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Q5. Count and write:

1 marks each



Q6. Write neumerals for each:

1 marks each

ONE

SIX

NINE

TEN

TWO

SEVEN

EIGHT

THREE

FOUR

FIVE

Q7.Count and colour:

1 marks each

8---**0000000000**

6---**0000000000**

4---**0000000000**

2---**0000000000**

7---**0000000000**

3---0000000000

**Q7 .What comes After:**

**1 marks each**

- (i) 8
- (ii) 9
- (iii) 1
- (iv) 6
- (v) 2
- (vi) 5

**Q7.What comes Before:**

**1 marks each**

- (i)  3
- (ii)  7
- (iii)  9
- (iv)  6
- (v)  2
- (vi)  5

**Q8.What comes Between:**

**1 marks each**

- (i) 3  5
- (ii) 6  8
- (iii) 14  16
- (iv) 17  19
- (v) 11  13
- (vi) 18  20

**Q10: Circle the Bigger number:**

**1 marks each**

3	5
7	2
6	11
18	12
17	20
6	9

**Q11: Circle the Smaller number:**

**1 marks each**

6	7
1	5
7	3
6	2
4	5
7	9

**Q12: Write Number names:**

**2 marks each**

- (i) 11---- \_\_\_\_\_
- (ii) 12---- \_\_\_\_\_
- (iii) 13---- \_\_\_\_\_
- (iv) 14---- \_\_\_\_\_
- (v) 15---- \_\_\_\_\_
- (vi) 16---- \_\_\_\_\_



- (vii) 17---- \_\_\_\_\_  
(viii) 18---- \_\_\_\_\_  
(ix) 19---- \_\_\_\_\_  
(x) 20---- \_\_\_\_\_

**Q13: Count the letters and write:**

**2 marks each**

CAT	
CROW	
APPLE	
BANANA	
ELEPHANT	
COUNTRY	
BLACKBOARD	
CLASSROOM	

## Chapter 3 Addition

**Q1: Count and write:**

**1 marks each**

- (i)  $0000 + 000 = \underline{\hspace{2cm}}$   
(ii)  $000000 + 00 = \underline{\hspace{2cm}}$   
(iii)  $00 + 0000 = \underline{\hspace{2cm}}$   
(iv)  $000 + 0 = \underline{\hspace{2cm}}$   
(v)  $00000 + 0000 = \underline{\hspace{2cm}}$   
(vi)  $00 + 00 = \underline{\hspace{2cm}}$

Q2: ADD:

2 marks each

$$\begin{array}{r} 3 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \\ \hline \end{array}$$

**Q3: ADD using Number line:**

**2 marks each**

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

(i)  $6+3=$  \_\_\_\_\_

(ii)  $3+4=$  \_\_\_\_\_

(iii)  $4+2=$  \_\_\_\_\_

(iv)  $5+5=$  \_\_\_\_\_

(v)  $7+1=$  \_\_\_\_\_

(vi)  $3+2=$  \_\_\_\_\_

(vii)  $6+4=$  \_\_\_\_\_

(viii)  $2+2=$  \_\_\_\_\_

**Q4: ADD Zero and rewrite:**

**1 marks each**

(i)  $6+0=$  \_\_\_\_\_

(ii)  $3+0=$  \_\_\_\_\_

(iii)  $0+2=$  \_\_\_\_\_

(iv)  $0+5=$  \_\_\_\_\_

**Q5: ADD:**

**2 marks each**

5
0
+ 5
.....
.....

1
0
+ 6
.....
.....

3
2
+ 4
.....
.....

4
2
+ 0
.....
.....

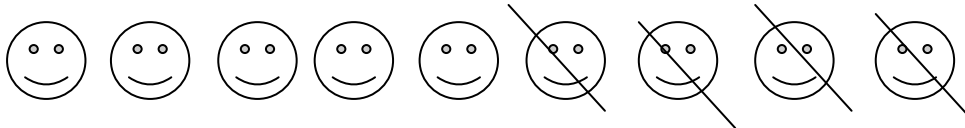
## Chp 4---SUBTRACTION

**HOW MANY LEFT:**

**1 mark each**



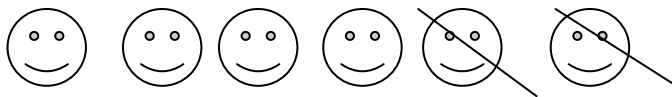
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

**Linear Subtraction**

**1 mark each**

$6 - 2 = \bigcirc$

$7 - 7 = \bigcirc$

$7 - 3 = \bigcirc$

$6 - 6 = \bigcirc$

$8 - 5 = \bigcirc$

$3 - 0 = \bigcirc$

$4 - 2 = \bigcirc$

$5 - 4 = \bigcirc$

$8 - 0 = \bigcirc$

$7 - 1 = \bigcirc$

$0 - 0 = \bigcirc$

$9 - 0 = \bigcirc$

$9 - 4 = \bigcirc$

$7 - 5 = \bigcirc$

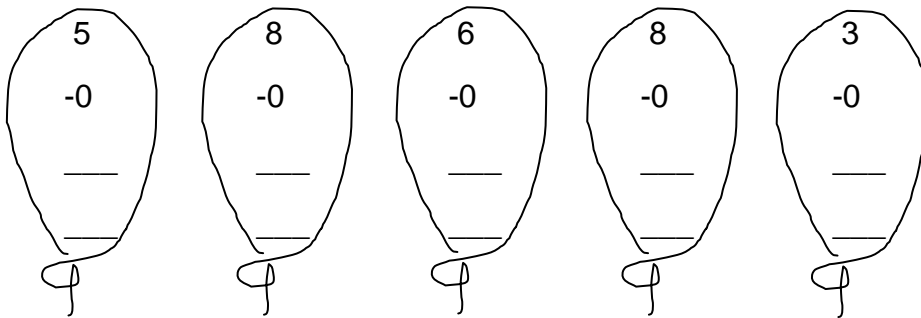
**Vertical Subtraction**

**2 marks each**

8	5	6	7	9
-3	-2	-0	-7	-9
—	—	—	—	—
—	—	—	—	—

9	8	7	3	1
-0	-0	-1	-2	-1
—	—	—	—	—
—	—	—	—	—

8	6	5	9	2
-1	-1	-1	-1	-0
—	—	—	—	—
—	—	—	—	—



**True/ False**

**1 mark each**

1. When you subtract '0' from any Number, the answer is Number itself. \_\_\_\_\_
2. When you subtract '1' from any Number, the answer is the Number itself. \_\_\_\_\_

3. When you subtract '1' from any Number, the answer is one less than the Number.  
\_\_\_\_\_
4. When you subtract a Number from itself, the answer is '1'. \_\_\_\_\_
5. When you subtract a Number from itself the answer is '0'. \_\_\_\_\_
6. When '0' is taken away from a number the answer is '0'. \_\_\_\_\_
7. When '0' is taken away from a Number, then the answer is '1'. \_\_\_\_\_
8.  $3 - 2 = 7$ . \_\_\_\_\_
9.  $6 - 3 = 8$ . \_\_\_\_\_
10.  $8 - 5 = 0$ . \_\_\_\_\_
11.  $2 - 2 = 2$ . \_\_\_\_\_
12.  $7 - 2 = 6$ . \_\_\_\_\_
13.  $7 - 1 = 7$ . \_\_\_\_\_
14.  $7 - 1 = 0$ . \_\_\_\_\_
15.  $9 - 9 = 0$ . \_\_\_\_\_
16.  $6 - 3 = 3$ . \_\_\_\_\_
17.  $7 - 2 = 5$ . \_\_\_\_\_
18.  $8 - 6 = 2$ . \_\_\_\_\_
19.  $8 - 4 = 2$ . \_\_\_\_\_
20.  $9 - 8 = 1$ . \_\_\_\_\_

---

✓ OR ✗ **1 mark each**

1.  $9 - 8 = 8 - 5$

2.  $2 + 7 = 5 + 4$

3.  $8 + 5 = 7 + 6$

4.  $9 - 3 = 4 + 3$

5.  $7 - 2 = 4 - 2$

6.  $5 - 5 = 6 - 6$

7.  $5 - 3 = 7 - 5$

8.  $3 + 1 = 7 - 3$

9.  $6 + 2 = 10 - 2$

10.  $3 - 1 = 4 - 1$

11.  $6 - 0 = 7 + 1$

### Chp 6

#### **Addition and Subtraction upto 20**

**Match The Following using different colours**

**1 mark each**

Nineteen

Seventeen

Thirteen

Ten

Nine

Forty

Fourteen

12

19

17

10

13

14

40

Eighteen

Five

Six

Twelve

18

6

5

1 mark each

USING THE NUMBER LINE , SOLVE THE FOLLOWING:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

To	To	To	To	To	To
10	10	10	10	10	10
+4	+7	+1	+6	+5	+3
—	—	—	—	—	—
—	—	—	—	—	—

Linear addition

1 mark each

USING THE NUMBER LINE , SOLVE THE FOLLOWING:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

- 10 + 3 =
- 10 + 6 =
- 10 + 2 =
- 10 + 0 =
- 10 + 1 =
- 10 + 7 =
- 10 + 10 =



**Pictorial addition**

**1 mark each**

000000 - 000 =

000000 - 00 =

00000000-0000=

00000000000-0000000=

**Vertical addition**

**1 mark each**

**USING THE NUMBER LINE , SOLVE THE FOLLOWING:**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

9      4      5      6      7      9      3

+5    +3    +6    +8    +7    +7    +8

—      —      —      —      —      —      —

—      —      —      —      —      —      —

8      6      3      2      5

+8    +9    +7    +9    +5

—      —      —      —      —

—      —      —      —      —

**Two Digit Additions**

**2 mark each**

**USING THE NUMBER LINE , SOLVE THE FOLLOWING:**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

**TO              TO              TO              TO**

14              18              16              12

+2              +2              +3              +7

— — — —  
— — — —

**TO TO TO TO**  
13 6 7 6  
+5 +12 +15 +13

— — — —  
— — — —

**TO TO TO TO**  
17 13 16 19  
+2 +3 +0 +0

— — — —  
— — — —

**TO TO TO TO**  
18 20 19 13  
+0 +0 +1 +4

— — — —  
— — — —

**TO TO TO TO**  
12 11 6 3

+3	+6	+12	+11
—	—	—	—
—	—	—	—

**Two Digit Subtraction**

**2 marks each**

**USING THE NUMBER LINE , SOLVE THE FOLLOWING:**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

<b>TO</b>	<b>TO</b>	<b>TO</b>	<b>TO</b>
13	14	19	18
-8	-14	-7	-0
—	—	—	—
—	—	—	—

<b>TO</b>	<b>TO</b>	<b>TO</b>	<b>TO</b>
15	18	12	17
-6	-4	-6	-11
—	—	—	—
—	—	—	—

<b>TO</b>	<b>TO</b>	<b>TO</b>	<b>TO</b>
16	18	14	16
-13	-4	-8	-0
—	—	—	—
—	—	—	—

<b>TO</b>	<b>TO</b>	<b>TO</b>	<b>TO</b>
19	15	17	18
-6	-6	-9	-3
—	—	—	—
—	—	—	—

<b>TO</b>	<b>TO</b>	<b>TO</b>	<b>TO</b>
15	16	18	18
-2	-10	-15	-11
—	—	—	—
—	—	—	—

**Linear Subtraction of Bigger Numbers 2 marks each**

**USING THE NUMBER LINE , SOLVE THE FOLLOWING:**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$11 - 1 = \boxed{\phantom{00}}$

$12 - 8 = \boxed{\phantom{00}}$

$15 - 5 = \boxed{\phantom{00}}$

$16 - 8 = \boxed{\phantom{00}}$

$16 - 6 = \boxed{\phantom{00}}$

$17 - 2 = \boxed{\phantom{00}}$

$17 - 7 = \boxed{\phantom{00}}$

$18 - 0 = \boxed{\phantom{00}}$

$18 - 8 = \boxed{\phantom{00}}$

$19 - 0 = \boxed{\phantom{00}}$

$13 - 3 = \boxed{\phantom{00}}$

$19 - 8 = \boxed{\phantom{00}}$

$12 - 2 = \boxed{\phantom{00}}$

$17 - 5 = \boxed{\phantom{00}}$

$10 - 0 = \boxed{\phantom{00}}$

$18 - 6 = \boxed{\phantom{00}}$

$17 - 7 = \boxed{\phantom{00}}$

$17 - 2 = \boxed{\phantom{00}}$

**Write 'T' for true and 'F' for false, solve using the number line given below: 1**  
**mark each**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

1.  $6 + 3 = 9.$

2.  $7 + 2 = 9.$

3.  $8 + 5 = 3.$

4.  $9 + 9 = 0.$

5.  $8 + 8 = 0.$

6.  $6 + 1 = 9.$

7.  $7 + 2 = 9.$

8.  $8 + 8 = 12.$

9.  $5 + 5 = 10.$

10.  $16 + 4 = 20.$

11.  $13 + 1 = 12.$

12.  $13 + 3 = 12.$

**Match the following using different colours, use the number line given below: 1 mark**

**each**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$12 + 2$

$6 - 3$

$7 - 1$

$8 - 0$

$5 + 2$

$6 - 1$

$8 - 2$

$4 - 4$

$6 + 6$

$8 - 0$

$7 - 5$

$5 + 0$

$3 + 0$

$14 + 0$

$5 + 3$

$3 + 3$

$5 - 0$

$1 + 6$

$0 - 0$

$4 + 2$

$8 + 0$

$1 + 1$

$2 + 3$

$11 + 1$

**Match them using different colours**

**1 mark each**

**USING THE NUMBER LINE , SOLVE THE FOLLOWING:**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

13 + 4	9
7 + 2	17
18 - 1	6
6 - 0	17
5 + 0	16
13 + 3	5
4 + 4	0
0 + 0	12

**Numbers names upto 30**

**1 mark each**

**Number Names**

30 \_\_\_\_\_

18 \_\_\_\_\_

39 \_\_\_\_\_

21 \_\_\_\_\_

28 \_\_\_\_\_

39 \_\_\_\_\_

13 \_\_\_\_\_

18 \_\_\_\_\_

12 \_\_\_\_\_

22 \_\_\_\_\_

11 \_\_\_\_\_

27 \_\_\_\_\_

10 \_\_\_\_\_

29 \_\_\_\_\_

14 \_\_\_\_\_

24 \_\_\_\_\_

15 \_\_\_\_\_

37 \_\_\_\_\_

24 \_\_\_\_\_

23 \_\_\_\_\_

**Write numerals for the following**

**1 mark each**

Thirty \_\_\_\_\_

Eighteen \_\_\_\_\_

Eleven \_\_\_\_\_

Seventeen \_\_\_\_\_

Twenty Three \_\_\_\_\_

Twenty One \_\_\_\_\_

Twenty Six \_\_\_\_\_

Three \_\_\_\_\_

Three \_\_\_\_\_

Fourteen \_\_\_\_\_

Twenty Nine \_\_\_\_\_

Nine \_\_\_\_\_

Twenty \_\_\_\_\_

Sixteen \_\_\_\_\_

Forty \_\_\_\_\_

Five \_\_\_\_\_

Sixteen \_\_\_\_\_

Sixteen \_\_\_\_\_

Ten \_\_\_\_\_

One \_\_\_\_\_

**What comes after**

18 -

26 -

29 -

19 -

12 -

14 -

24 -

18 -

10 -

**What comes before**

- 13

- 10

- 30

- 20

- 13

- 16

- 18

- 10

- 20



WHAT COMES BETWEEN:

12 ○ 14

12 ○ 14

22 ○ 24

10 ○ 12

23 ○ 25

17 ○ 19

10 ○ 12

13 ○ 15

Circle the smallest number

18	23	13
20	12	10
9	16	19
12	0	1
13	24	23
16	6	26
10	20	0
11	31	13
21	12	16

14	24	5
11	1	0
24	25	12

**Circle the BIGGER number**

**1 mark each**

7	18	23
12	11	17
13	23	4
27	13	17
9	6	0
11	3	4
1	5	12

**Arrange the following numbers from smaller to bigger**

**2 marks each**

11	20	10	1	-				
----	----	----	---	---	--	--	--	--

13	4	1	12	-				
----	---	---	----	---	--	--	--	--

13	9	11	6	-				
----	---	----	---	---	--	--	--	--

0	10	1	12	-				
---	----	---	----	---	--	--	--	--

17	11	14	18	-				
----	----	----	----	---	--	--	--	--

Arrange the following numbers from bigger to smaller 2 marks each

13	0	11	2	-				
----	---	----	---	---	--	--	--	--

16	14	18	12	-				
----	----	----	----	---	--	--	--	--

13	19	11	6	-				
----	----	----	---	---	--	--	--	--

9	4	1	0	-				
---	---	---	---	---	--	--	--	--

write Tens and Ones for the given nos. 1 mark each

NUMBER	TENS	ONES
12		
30		
17		
19		
16		
23		
24		

Tick the correct spellings and cross the wrong spellings:

Fiveteen      fifteen

thity two      thirty two


Thriteen      thirteen


Eleven      elven


Eighteen      eighteen


Sisten      sixteen

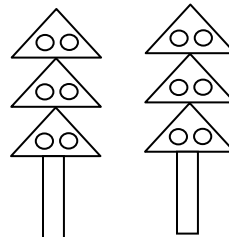
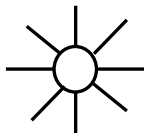
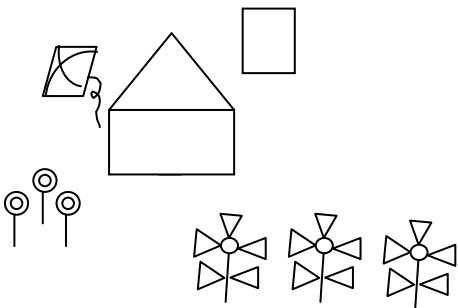
## SHAPES AND PATTERNS

Count and write how many  \_\_\_\_\_

Count and write how many  \_\_\_\_\_

Count and write how many  \_\_\_\_\_

Count and write how many  \_\_\_\_\_



**Fill in the blanks:** \_\_\_\_\_

**1 mark each**

1. A triangle has \_\_\_\_\_ corners.
2. A circle has \_\_\_\_\_ corners.
3. An oval has \_\_\_\_\_ corners.
4. A square has \_\_\_\_\_ corners.
5. A rectangle has \_\_\_\_\_ corners.
6. A triangle has \_\_\_\_\_ sides.
7. A circle has \_\_\_\_\_ sides.
8. A rectangle has \_\_\_\_\_ sides.
9. A square has \_\_\_\_\_ sides.
10. An oval has \_\_\_\_\_ sides.

**In the space given below draw and colour : 1 mark each**

--	--	--	--

**TRIANGLE**

**SQUARE**

**CIRCLE**

**RECTANGLE**

**Match the following using different colours:**

**1 MARK EACH**

- TRIANGLE
- CIRCLE
- RECTANGLE
- SQUARE

- 0 SIDES
- 4 EQUAL SIDES
- OPPOSITE SIDES EQUAL
- 3 CORNERS



**WRITE THE NAMES OF THE 3 D SHAPES OF THE FOLLOWING OBJECTS: 1 MARK**

**EACH**

Cylinder    sphere    cube    cuboid    cone

1. A birthday cap \_\_\_\_\_
2. A ball \_\_\_\_\_
3. An ice cream cone \_\_\_\_\_
4. A dice \_\_\_\_\_
5. A pencil box \_\_\_\_\_
6. A tiffin box \_\_\_\_\_
7. The earth \_\_\_\_\_
8. The shape of the coke tin \_\_\_\_\_

**Complete the pattern:**

**1 mark each**






3	4	5				
---	---	---	--	--	--	--







7	8	9				
---	---	---	--	--	--	--





0	1	2				
---	---	---	--	--	--	--





11	12	13				
----	----	----	--	--	--	--

13	14	15				
----	----	----	--	--	--	--






 \_\_\_\_\_







 \_\_\_\_\_





 \_\_\_\_\_





 \_\_\_\_\_

A    B    C    A    B    C    \_\_\_\_\_

W X Y Z W X Y Z \_\_\_\_\_

N O P N O P N O P \_\_\_\_\_

T, R, E, E, T, R, E, E, \_\_\_\_\_

**MATCH THE FOLLOWING:                      1 MARK EACH**

**Circle 'Roll' for rolling objects and 'Slide' for sliding objects:                      1mark each**






DODGING TABLES:

1 MARK EACH

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$0 \times 0 = \underline{\quad}$

$0 \times 1 = \underline{\quad}$

$1 \times 0 = \underline{\quad}$

$0 \times 10 = \underline{\quad}$

$0 \times 4 = \underline{\quad}$

$0 \times 2 = \underline{\quad}$

$0 \times 8 = \underline{\quad}$

$0 \times 6 = \underline{\quad}$

$0 \times 3 = \underline{\quad}$

$0 \times 9 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$1 \times 6 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$1 \times 10 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$1 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

