

QUESTION BANK

SUBJECT – ENGLISH

CLASS-V

Q1. Give the meaning of the following words

Ch-1 (An Oily Mess)

- a. Gluey
- b. Grimaced
- c. Sizzled
- d. Peculiar
- e. Ghastly
- f. Flounced

Q2. Answer the following questions:

- a. In the lesson 'An Oily mess', where was the mother going for a visit?
- b. What was Granma's reaction after she ate the breakfast?
- c. What was the commotion in the house all about? Explain.
- d. How were the family members able to sort things out at home?

Q3. Answer the following Reference to context:

1. "I cooked it exactly as Mother showed me", said Suma looking rather hurt".
 - a. What is the name of the lesson?
 - b. Who is speaking to whom?
 - c. Why was Suma hurt?
2. "They got down on all fours and scrubbed the sweet medicine off the door hinges much to the disappointment of the ants."
 - a. Name the lesson? Why were they on all fours?
 - b. What had happened at home?
 - c. How were they able to restore everything at home?
3. "This isn't the medicine!" Father shouted. "This is-this is-oh, no!"
 - a. What is the name of the lesson?
 - b. Whom is the father speaking to?
 - c. Why was the father saying so?
4. "And you have been smearing yourself with ghee no doubt!"
 - a. What is the name of the lesson?
 - b. Who is speaking to whom?
 - c. Why was the speaker saying so?

Ch-2(The Laughing Song)

Q1. Give the meaning of the following words

- a. Wit
- b. Dimpling

Q2. Answer the following questions:

- a. In the lesson 'The Laughing song', what do the dimpling stream and green woods do?

Q3. Answer the following Reference to context:

- 5. "Make me some wings too."
 - a. What is the name of the lesson?
 - b. Who is speaking to whom?
 - c. Why did the speaker want a pair of wings for himself?

Ch-3 (Icarus and Deadalus)

Q1. Give the meaning of the following words

- a. Delighted
- b. Whizzed
- c. Fastened
- d. Marvellous

Q2. Answer the following questions:

- a. In the lesson 'Icarus and Daedalus', who was Daedalus and what did he make for the king?
- b. Who was Minotaur and what was he given for food?
- c. Why did King Minos make the labyrinth?
- d. How did Daedalus help the Athenian prince?
- e. Why did King Minos become angry with Daedalus and what was the punishment?
- f. How did Daedalus plan to escape from the tower and who else was with him?
- g. What advice did Daedalus give his son Icarus before flying?
- h. What happened to Icarus and why?

Q3. Answer the following Reference to context:

- 6. "The prince did this and killed the Minotaur".
 - a. What is the name of the lesson?
 - b. Who was Minotaur?
 - c. What did the prince do?

7. "King Minos was delighted with the labyrinth and made Daedalus his closet friend."
 - a. Name the lesson and who was King Minos?
 - b. What did King Minos keep in the Labyrinth?
 - c. What was a labyrinth?

Ch-4 (The Story of Louis Braille)

Q1. Give the meaning of the following words

- a. Determined
- b. Harnesses
- c. Accomplish
- d. Cumbersome
- e. Creative
- f. Adapt
- g. Bulky
- h. Tremendous

Q2. Answer the following questions:

- a. In the story 'The story of Louis Braille', where was Louis Braille born?
- b. How did Louis Braille become blind?
- c. Where did Louis Braille go to find good education?
- d. What did Louis Braille invent? Explain.

Q3. Answer the following Reference to context:

8. "There must be a way for a blind person to quickly feel the words on a page".
 - a. Name the lesson and the main character of the story?
 - b. Who was Louis Braille?
 - c. What did he invent?
9. "Somebody at the school heard about an alphabet code that was being used by the French Army."
 - a. What is the name of the lesson?
 - b. What was the code used for by the French Army?
 - c. What was the alphabet code made up of?
10. "One of the tools he used to make holes was a sharp awl."
 - a. What is the name of the lesson?
 - b. What is an awl?
 - c. What happened when Louis Braille was playing with the awl?

UNIT-5

THE LIBRARY

- 1) Choose the correct one :- 1x3 =3
- a) A library looks like any
i) monument ii) building iii) street iv) dune
- b) The last four lines of the poem are mainly about
i) magic ii) looks of a building iii) the wonderment of books. iv) inner beauty of a library room.
- c) Libraries are considered to be the treasures of:-
i) mankind ii) soccity iii) authority iv) local government
- 2) Word Meaning:- 1x3=3
- a) Sandy
b) Concrete
c) Adventure

UNIT-6 (At work in the Wild)

- A) Answer the following 3x2=6
(each question carries two marks)
- 1) Are animals intelligent?
 - 2) What was Jane's major discovery about chimps? Write about two methods by which Jane used to collect data about the chimps?
 - 3) How did Jane Goodall prove to the world that humans are not the only species to make tools?
- B) Answer the following 3x3=9
(each question carries three marks)
- 1) What are the effects of human interference in nature? Is it might to interfere with the nature and her process? Why? / Why not?
 - 2) Why did Jane start the Gombe stream Research Centre? Mention two ways how grooming helps chimps ?
 - 3) Like humans, chimps are truly social animals. Explain.

UNIT-7

THE BOY JUDGE

1x2=2

A) Choose the correct answer :-

- 1) "You are an old man. You don't remember what you did seven years ago". It was said to
i) Caliph ii) Ali coglia iii) other merchants iv) the boy judge
- 2) "Even after two years they lose their colour" to whom it was said:-
i) Ali coglia ii) Hussein iii) the boy judge iv) Hussein's wife

B) WORD MEANING:-

1X2=2

- 1) Remember
- 2) Shame

C) Answer the following :-

3x3=9

(each question carries three marks)

- 1) What made Hussein Profess his crime? How much did the Caliph value a good judge?
- 2) How Hussein helped Ali Coglia? Was he a good friend of Ali Coglia? How did Ali Coglia get the justice?
- 3) How did the boy judge bring justice to Ali?

UNIT-8

YOU CAN'T BE THAT

2X3=6

Answer the following:-

(each question carries two marks)

- 1) What would you want to be when you grow up? Are others expecting you to be something else?
- 2) What would you choose to be if you were granted a wish to be any element of nature like the mountains, a bird, an animal, the sea etc? why?
- 3) What would you say to anyone who tells you that you cannot become what you wish to be?