

QUESTION BANK- ENGLISH- CLASS VII
HALF-YEARLY EXAM

UNIT 3, SECTION A: A ROBOT IN THE HOUSE

A. Read the following extracts and answer the questions that follow- 3marks each

1. "Correction. Manku robots are domestic models."
 - a. What were the duties of Manku robots?
 - b. What confirmation did Manku give Ajay's father?
 - c. What word wasn't part of Manku's vocabulary?
2. "How marvellous to see you! I was feeling so bored today."
 - a. Who said this?
 - b. To whom was it said?
 - c. Why was the person referred to concerned for the speaker?
3. "Or do you mean lies? Manku robots do not tell lies."
 - a. By whom was this said?
 - b. What was the policy of makers of fine robots?
 - c. What promise did Ajay make to himself?

B. Answer the questions in 30-40 words- 3marks each

1. What had been said by Manku that amused Tariq but angered Ajay?
2. What was the complaint lodged by Ajay against Manku? To whom was it lodged?
3. Who decided the withdrawal of services by Manku? Why?
4. What commands were contradictory for Manku?
5. What was the decision taken by Ajay at the end of the story?

C. Answer the following questions (100-120 words) - 4marks each

1. Do you think too much dependence on a gadget that does our work for us is bad? Why/Why not?
2. Can robots/machines teach us about honesty and truthfulness? How?
3. Explain how technology can improve the quality of life in future with reference to the story 'A Robot in the House'.
4. Imagine that you own a robot. How would you put it to various uses?
5. Do you think the society would be benefitted due to use of robots? Or would it give rise to a slow and lethargic society? Explain your views.
6. Is it better to be honest every time or indulge oneself into telling lies? How does telling lies affect us? Elucidate.

UNIT 3: SECTION B- ALL SUMMER IN A DAY

A. Read the following extracts and answer the questions that follow- 3marks each

1. "Oh, it's better than the sunlamps, isn't it?"
 - a. Who said this?
 - b. What is better than the sunlamps?
 - c. Why was this said?
2. "Hey, everyone, let's put her in a cupboard before Teacher comes!"
 - a. Who is referred to as 'her' in the above mentioned extract?
 - b. Who decided to put her in a cupboard?
 - c. Why was she locked in a cupboard?

3. "They could not meet each other's glances."
a. Who is referred to as 'they'?
b. What does 'glances' mean?
c. Why could not they meet each other's glances?

B. Answer the questions in 30-40 words- 3marks each

1. What happened as soon as Margot was locked in the cupboard?
2. Describe Margot briefly.
3. How was the weather condition in Venus? Why were the children in Venus?
4. Why did the children hate Margot?
5. Describe the scene after the sun came out.

C. Answer the following questions (100-120 words) - 4marks each

1. Do you think being different is equal to being bad? Give reasons.
2. What are your views on the idea that children can be very cruel with their peers?
3. Is it true that the weak people are made to suffer more? Give reasons
4. Describe what would happen if the sun didn't rise for days/months/years. Will it affect our behaviour?
5. Have you come across instances which show that jealousy and cruelty are the reasons behind a person's downfall? Give reasons.

UNIT 3: SECTION C- THE HEART OF THE TREE

A. Read the following extracts and answer the questions that follow- 3marks each

1. "For song and mother – croon of bird
In hushed and happy twilight heard"
a. When is the croon of birds heard?
b. What is the meaning of the word 'croon'?
c. What poetic device has been used in the above mentioned second line of the poem?
2. "He plants a home to heaven anigh"
a. Who is the 'he' being referred to in the poem?
b. What is the 'home to heaven'?
c. What does the word 'anigh' mean?
3. "The joy that unborn eyes shall see"
a. What is the 'joy' referred to here?
b. 'Unborn eyes' refer to _____
c. Name the poet.

B. Answer the questions in 30-40 words- 3marks each

1. How are trees 'the glory of the plain'?
2. Why does the poet say 'towering high'?
3. How are trees a blessing to common people?
4. Highlight the main idea of stanza 2.
5. What stirs in the heart of the one who plants a tree?

C. Answer the following questions (100-120 words) - 4marks each

1. Do you think planting of trees will solve many of our important environment problems? How?
2. If you were to choose between planting a garden/orchard and having a building constructed on a particular piece of land, what would you choose? Why?
3. Name the act of cutting more number of trees. What adverse effects does it have on nature?

4. What measures can be taken to maintain ecological balance in nature? How can trees be used for this purpose?
5. Explain the effectiveness of the title of the poem.
6. What are the benefits of a green environment? How does it make us feel good?
7. How can you conserve the trees in the modern world? How does it contribute to the economy?

UNIT 4- SECTION A- THE FIRST BOOK

A. Read the following extracts and answer the questions that follow- 3marks each

1. "They made a kind of crude paper from a reed called papyrus"
 - a. Who were 'they'?
 - b. Mention the height of papyrus to which it grows.
 - c. How were the stems of papyrus?
2. "A German printer living in Mainz is believed to be the man who first solved the problem"
 - a. Name the German printer.
 - b. What was the problem?
 - c. Name the printer's first book.

B. Answer the questions in 30-40 words- 3marks each

1. What used to be done in order to make the records more permanent?
2. How did the Egyptians write poetry, stories etc?
3. What was used by the first printers as the printing forms? How was it done?
4. Mention the contribution made by Babylonians and Assyrians .
5. How was the ancient papyrus made?

C. Answer the following questions (100-120 words) - 4marks each

1. What is your view on the theme 'Education for all'?
2. Cicero, a Roman philosopher said, "A room without books is like a body without a soul."
Do you agree with this statement? Give reasons for your answer.
3. Is it better to read a book printed on paper or a story on the computer screen? Write your views.
4. What are the advantages of reading books? Elaborate.
5. What measures can be adopted to create an awareness of extensive reading? Share your views.

UNIT 4-SECTION B : BE WEB WISE

A. Read the following extracts and answer the questions that follow- 3marks each

1. "Think of these as your first line of defence"
 - a. By whom was this said?
 - b. How can you say that internet is part of your everyday lives?
 - c. What was the Web safety expert's first piece of advice?
2. "This brings us to another potential pitfall."
 - a. What do you mean by 'pitfall'?
 - b. What had Khaled quickly realised?
 - c. How can 'pseudonym' be useful to users of internet?
3. "A general rule of thumb is not to post any information about yourself"
 - a. What is 'a rule of thumb'?
 - b. How may your future employer react to your post?
 - c. How will you do a favour to all other users?

B. . Answer the questions in 30-40 words- 3marks each

1. What is the utility of keeping backup of data?
2. What was being experienced by Chris, a Computer programmer?
3. What is the main reason people are lax when it comes to personal online safety?
4. What is to be kept in mind while joining online communities?
5. How can computers be protected?

C. Answer the following questions (100-120 words) - 4marks each

1. Do you know about laws ensuring Internet safety? Do you think you need laws for Internet crimes?
2. What kind of safety rules would you recommend for users of social networks?
3. What do you think are the advantages and disadvantages of social networking sites?
4. Mention the ways one can be in danger while using internet.

UNIT 4: SECTION C- TELEVISION

A. . Read the following extracts and answer the questions that follow- 3marks each

1. "Or better still, just don't install the idiotic thing at all."
 - a. Name the poet.
 - b. What is referred to as the 'idiotic thing'?
 - c. What can you learn by observing children?
2. "Until they are hypnotised by it"
 - a. Who is hypnotised by what?
 - b. What is the meaning of 'hypnotised'?
 - c. How long do 'they' stare at it?
3. "They never fight or kick or punch"
 - a. Who never fight or kick or punch?
 - b. Why do they never fight?
 - c. Write the antonym of 'never'

B. Answer the questions in 30-40 words- 3marks each

1. What can be seen in every house?
2. Why do the children leave one free to cook the lunch?
3. Why does the child can no longer understand fantasy?
4. Why can't the child think? What does he do instead?
5. What does the poet suggest parents should do?

C. . Answer the following questions (100-120 words) - 4marks each

1. What is the importance of leisure time? What would be the best way to use it?
2. What are the other gadgets that might be as addictive as television and may lead to an unhealthy dependence?
3. Describe the effectiveness of the poem's title.
4. What are the possible uses of television?
5. How has the poet shown that technology limits a person's experience? Elucidate.

READING:

Unseen Passage -8marks

Unseen Passage- 7marks

POETRY-5marks

WRITING SKILLS:

NOTICE-4 marks
Letter writing-6marks
E-mail-6marks

GRAMMAR:
PARTS OF SPEECH, SENTENCES(Types)
NOUNS,ADJECTIVES,ADVERBS,PREPOSITIONS,PUNCTUATIONS